 2021-2022

8ᵀᴴ GRADE ELECTIVES COURSE SELECTION CARD

NAME:_____DATE:_____

FULL YEAR Elective Courses

Culinary	**Technology**
__ 85003558 + 85003908 Culinary -Food Prep/ Nutrition and Wellness **(HS Credit)**	___90034108 Computer Fundamentals (**HS Credit & Industry Cert**) ___ 83200120 + 8370360 Economics and Financial Business Leadership Technology Literacy ____ 9009200 Esports and Coding Fundamentals with Python
Physical Education	**Language**
__15085050 + 1508080 Physical Education	___ Spanish 1 (**HS Credit**)
Fine Arts	**Leadership**
__Band (Course assigned by Teacher) __Chorus (Course assigned by Teacher) __Drama (Course assigned by Teacher) __0400200 Musical Theatre __0101040 Advanced Art	___1007010 Speech and Debate 2 ___1700060 Careers and Research: Student Intern

COURSE DESCRIPTIONS

Nutrition & Wellness/Principles of Food Prep (High School Credit): This course will teach students to incorporate the knowledge and skills learned from their 6ᵗʰ & 7ᵗʰ grade Academy classes to further ensure their safety and sanitation knowledge, compose a menu and a budget, learn to grocery shop, design a restaurant, learn different culinary cultures while cooking with unusual ingredients and different pieces of equipment, build a career portfolio, including a resume and a cover letter, learn different methods of serving, along with proper serving etiquette. **(ONLY OFFICIALLY ACCEPTED ACADEMY STUDENTS ARE GUARANTEED PLACEMENT INTO THIS COURSE. ALL OTHERS WILL BE PLACED AS SPACE ALLOWS).**

Physical Education: Students will increase their fitness level through a variety of structured activities that are team and individually based

Band: The objective of 8ᵗʰ grade band is to further the student's knowledge of reading and performing various styles of music. In addition, they will have the opportunity to perform in school concerts and county/state competitions. (**The Band Teacher will place all students into the appropriate level of band…beginning, concert, or symphonic)**

Chorus: Eighth grade students have the opportunity to sing in either the select boys' chorus, intermediate girls' chorus, or they may audition to sing in the advanced girls' chorus. Students, regardless of their level of experience, will learn how to sing and express themselves through music. Students perform various styles of music at concerts, and will have opportunities to travel to sing in various local, state and national honor choirs and competitions. **(The Chorus Teacher will place all students into the appropriate level of chorus…blended 7ᵗʰ and 8ᵗʰ or Advanced.)**

Drama: Drama classes will expose the students to the exciting world of drama and performance. Students will have the opportunity to act, sing, tell stories, and write their own original scenes. More advanced Drama Programming will also teach students advanced performance techniques, specific technical skills, and more in-depth scene-writing approaches. Some assignments might include building costumes, writing and performing original scenes, special effects, makeup, and dance. One of the main objectives of this class is to work together as an ensemble in order to prepare for the Florida Junior Thespians Festival. **(The Drama Teacher will place all students into the appropriate level of drama…beginning, intermediate or advanced).**

Musical Theatre: This course is geared towards students with no musical experience who want to learn the fundamentals of singing musical theatre style in an ensemble setting. This course will prepare our students to advance to advanced Drama and Chorus classes. Students will have an opportunity to explore, capture, create, and participate in vocal musical productions.

Advanced Art: This course reviews and builds on fundamental concepts and skills taught in Studio Art 2. Projects include 2D and 3D artwork. This course explores many mediums such as pen and ink, clay, paint, and pastels. Students will research artistic movements and various styles in art history. Students who do not have the prerequisite of Studio Art 2 will be asked to provide a portfolio to be considered for placement into this course. **(MUST HAVE TEACHER SIGNATURE**

Computer Fundamentals (High School Credit)/Industry Certification Course)
This course will allow students to earn their CIW Web Foundations Associate *industry certification*. To earn the Web Foundations Associate Certificate, a student must pass a certification test on Internet Technologies, Web Design with HTML and CSS, and Computer Networks. This course will give students an understanding of how the Internet works and covers topics such as Information Technology careers, social media, networking/wiring, troubleshooting Internet technical problems, advanced search engine use, cybersecurity, and website development. Students will be able to participate in Esports.

Business, Finance and the Economy This is a two-semester (yearlong) course where students will learn to identify skills required to become successful and financially sound members of society. This course also allows students to explore the world of business and successfully prepare them to enter a career in the business information management career pathway. Students will identify security-related ethical and legal issues related to internet businesses. As active participants in the Stock Market Game, students will learn about concepts surrounding stocks and bonds and will navigate through various technology platforms to enhance communication skills and create digital publications. In doing all of this, students will develop and awareness of the impact of the economy as it relates to the general marketplace. Students will be able to participate in Esports.

Coding Fundamentals, Cyber Security and Python Programming
This course is an integrated course involving Python programming thorough the lens of various technology applications, such as Cyber Security, Esports and More!. This course is taught through hands-on, interactive, and project-based lessons. Students will learn how to code using the Python programming language in order to be able to create animations and design video games. They will also learn advanced programming in Python and may qualify to take the Microsoft Technology Associate (MTA): Introduction to Programming with Python certification exam. The continual emphasis of Cybersecurity programming allows students the opportunity for continued certification opportunities with the potential to sit for the Ethical Hacking Certification Exam. The ESports arena is integrated into the course with both individual and team activities. This is a great opportunity to empower students with the knowledge needed to assist them in making career and technical educational decisions.

Spanish I (High School Credit): The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. This is a high school credit course. Students must have mastery of their English language skills in order to enroll in this course at the middle school level. Students do not need prior coursework in Spanish. Students who are native Spanish speakers, readers or writers are not eligible for this beginning level course. This course will satisfy one of the two years of foreign language required for college acceptance to a state school provided Spanish 2 is taken.

Debate and Speech: The purpose of this course is to continue to develop students' awareness, understanding, and application of language as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Students will be demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion. They demonstrate use of techniques for timing and judging debates and other forensic activities. They will be delivering and analyzing a variety of argument and debate formats such as Lincoln-Douglas, team debate, and extemporaneous debate. Some work outside of the regular school day may be required, especially for those students who participate on the school's debate team.

Student Intern (Career Research and Decision Making): This course will allow students to be involved in school functions/duties/activities while serving as a leader and mentor at the same time. Students will also be provided with leadership training sessions throughout the course. As a student intern, you may be assigned to work in an office or classroom setting. In order to be considered for an internship position, you must meet the following criteria based on this current school year: 1) Nothing less than a "C" on your current year final report card and 2) All conduct scores must be a 3 or a 4.